



Early Childhood Credits for the Montana Practitioner Registry July 2016

The Montana Early Care and Education Practitioner Registry Career Path Levels 4-8 require at least 20 semester credits in six of the eleven Montana Early Care and Education Knowledge Base content areas with 4 required areas noted with an * (asterisk). To count for the Practitioner Registry, all credits must be from regionally accredited colleges and universities and carry a letter grade of C or better. Pass/Fail classes and classes for less than 2 semester college credits will not count towards the 20 required credits to achieve a Level 4 or higher on the Career Path.

The courses that count toward the necessary credits are listed below and sorted by Knowledge Base content area and identified with input from the MT Early Childhood Higher Education Consortium and the Career Development Advisory Board. Any course in Montana with an EDEC rubric will be accepted. This is not an exhaustive list of all courses that will count, but will give practitioners a general idea of courses that are commonly used and recommended. All transcripts are reviewed by ECP staff and if you are not satisfied with the determination of your Career Path designation you have the option to formally appeal. More information about the appeal process is available at <http://www.mtecp.org/practitioner.html>

Child Growth and Development*

Human or Lifespan Growth and Development
Child and Adolescent Growth and Development
Social/Emotional Growth & Soc. of Young Children
Supporting Cognitive Development
Fostering Physical Development in Young Children
Infant/Toddler Development/Caregiving
Language Development
Social Competence in Young Children
Developmental Psychology
Early Childhood Development
EC Developmental Themes

Courses that do not count:

Educational Psychology
General Psychology or Sociology
Abnormal Psychology

Child Guidance*

Positive Child Discipline or Guidance

Courses that do not count:

Classroom Management (Education)

Family and Community Partnerships*

Meeting the Needs of Families

Sociology of the Family

Family Systems Theory

Child in the Family

Family, Communities, Culture

Serving Changing Families

Working with Children and Families

Relationships and Family Systems

Curriculum*

Early Childhood Curriculum courses (music, drama, art, math, science, language and literacy)

Creative Art for Developing Child

Intro to Early Childhood Education

Music Movement Young Child

Fostering Movement in Young Child

Literacy & Lang. in the EC Classroom

Reggio Emilia Project Approach

Health and Movement in Early Childhood

Montessori Education (Preschool)

Social Science Content for Early Lng

Technology and Early Childhood Education

Curriculum Integration & Appl in ECE

Teaching Reading & Comm. Arts/Early Grade (ECED321)

Creativity and Young Children

Social Studies and Young Children (ECED305)

ESOL: Ed. Theory and Practice (ECED345)

Language and Literature for Young Children (EDEC135)

Mathematics for Early Childhood K-3 (EDEC333)

Play and Learning in Early Childhood Education

Early Childhood STEM

Pre-K-3 Language Arts and Reading Methods (EDEC454)

P-3 English Language Arts and Social Studies (EDEC455)

Courses that do not count:

Elementary Education methods/blocks courses in content areas (such as Math for Elementary Teachers)

Secondary Education courses

Creative and Performing Arts
Remedial Reading
Children's Literature
Student Teaching

Diversity

Exceptional Needs (0-21)
Inclusion in Early Childhood
Learning Disabilities
Multicultural Education
Native American Studies
Signing for EC Educators
Diversity in Early Childhood Education
Practicing Inclusion in Preschool Programs

Courses that do not count:

Abnormal Psychology

Environmental Design

Creating a Learning Environment
Meeting Standards through Play-Based Environments

Health and Well-being

Nutrition
Safety, Health & Nutrition
Development, Education and Well-being of Children at Risk (EDEC362)

Courses that do not count:

Drug/Health Issues for Education

Program Management

Program Management
Admin of EC Programs
Intro to Business EC Programs
EC Administration: Leadership Strategies and Staff Development
EC Administration: Managing Center Operations and Finances
EC Administration: Implementing and Evaluating the Program

Observation, Documentation and Assessment

Observation, Documentation & Assessment of Young Children
Assessment in Early Childhood
Documentation of Young Children's Learning
Observation and Assessment

Courses that do not count:

Measurement and Assessment (Education)

Professionalism

Early Childhood Professional

Advocacy for Children and Families

Mentoring & Coaching in ECE

Adult Learning Principles

Professional Ethics (Ethics in the Workplace)

Leadership & Professionalism in ECE

Partnerships & Collaboration

Ways of Knowing and Critical Thinking for EC Professionals

Early Childhood Mentor Training