



Instructions for Montana Early Learning Standards (MELS) Training Approval
from the Early Childhood Project

The Montana Early Learning Standards are available and are designed to help you plan training. You may request copies using the form found at this website:

<http://www.dphhs.mt.gov/hcsd/childcare/earlylearningstandards.shtml>

At both the state and federal level we must report on training on the Montana Early Learning Standards (MELS). We are asking for your help with this. **As of May 1, 2014, we will be reviewing training approval applications for linkages to the MELS.** The instructions for all training sponsor organizations about how to indicate alignment with MELS on a training approval application are below:

1. When offering training that will be addressing the Montana Early Learning Standards (MELS), enter your learning objectives or outcomes in the first 'Description' box as you have always done in the past.
2. There is another box named 'Additional Information' where you will be expected to indicate how the training specifically aligns with MELS. You will also be required to cite the specific subdomain(s) of which there are 13, and the standard (s) number and title (s) of which there are 47, that will be addressed. For example:

Participants will be able to:

Description:

1. List at least 3 components necessary to foster physical fitness in all children birth –three years of age.
2. Give 4 examples of physical opportunities/activities that are appropriate for infant and toddlers during the daily routine.
3. Identify 3 resources to assist you in planning.

Additional Info:

This training will address the subdomain of Health, Safety and Personal Care: Standard 2.6 Physical Fitness

3. This will provide us with the necessary information to report about MELS training and the subdomains that are being addressed. It will help all of us better plan for future training in Montana.

If you need clarification or assistance, please feel free to call our office at 406-404-1627.

Thank you for working with us!

