

# MSU Early Childhood Project

## Quarterly Report

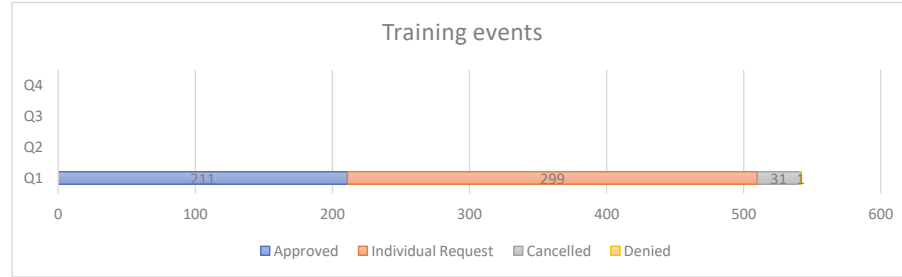
Fiscal Year 2023: Oct 1, 2022 - Sept 30, 2023

Q1: 10/1/22-12/31/22

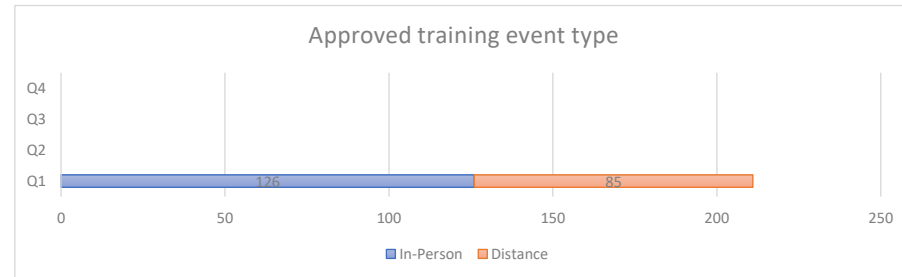
Goal I: Promote professional development options for early childhood practitioners at all levels on the Career Path and in all settings and programs through the Professional Development Approval System

Objective 1: Manage the early childhood training approval and tracking system

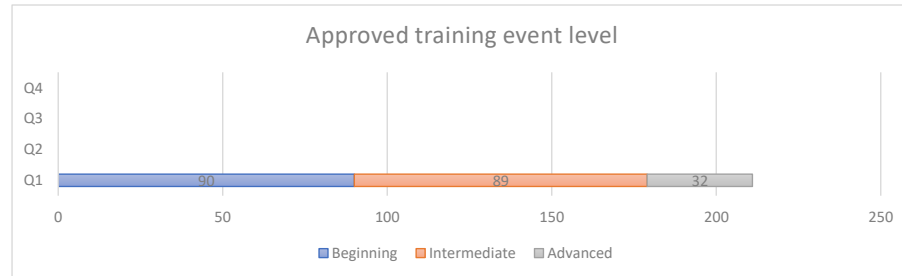
Training Events	Approved	Individual Request	Cancelled	Denied	Total
Q1	211	299	31	1	542
Q2					
Q3					
Q4					
Total	211	299	31	1	542



Approved Training Event Type	In-Person	Distance	Total
Q1	126	85	211
Q2			
Q3			
Q4			
Total	126	85	211



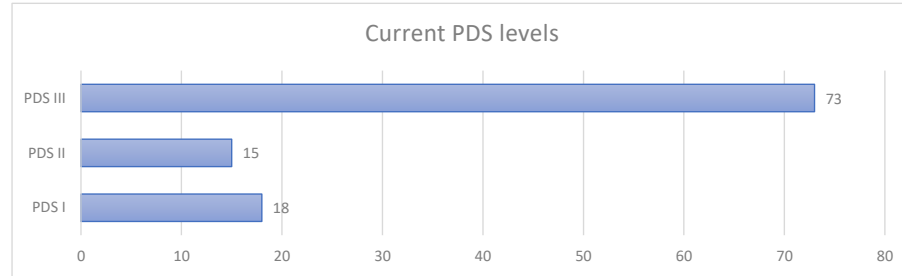
Approved Training Event Level	Beginning	Intermediate	Advanced	Total
Q1	90	89	32	211
Q2				
Q3				
Q4				
Total	90	89	32	211



Objective 2: Support growth of Professional Development Specialist to improve the knowledge, skills and professional development for early childhood trainers and the quality of training offered

Professional Development Specialist (PDS)	Submitted applications	Finalized applications
Q1	37	30
Q2		
Q3		
Q4		
Total	37	30

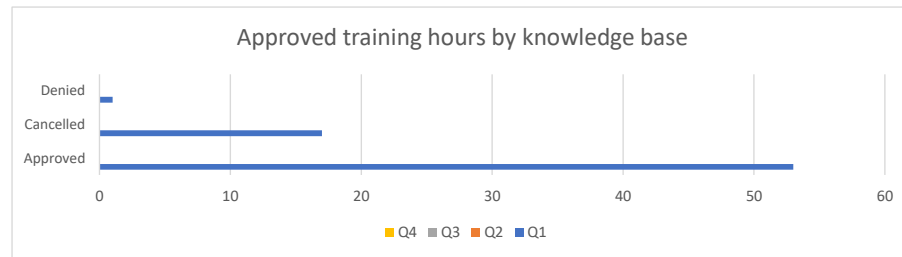
Current PDS Levels	Count
PDS I	18
PDS II	15
PDS III	73
Total	106



Objective 3: Provide a continuum of training and professional development options to promote practitioner knowledge and skills in the MT Early Care and Education Knowledge Base and the MT Early Learning Standards (MELS)

Approved Training Hours: Knowledge Base Areas	Personal Dispositions	Diversity	Health and Well Being	Child Growth and Development	Environmenta I Design	Child Guidance	Family, Community, and Partnerships	Program Management	Curriculum	Observation, Documentation, and Assessment	Professionalism	Total hours
Q1	81.0	134.0	147.0	182.5	111.0	165.0	101.0	175.5	153.0	87.0	140.0	1,477.0
Q2												
Q3												
Q4												
Total	81.0	134.0	147.0	182.5	111.0	165.0	101.0	175.5	153.0	87.0	140.0	1,477.00

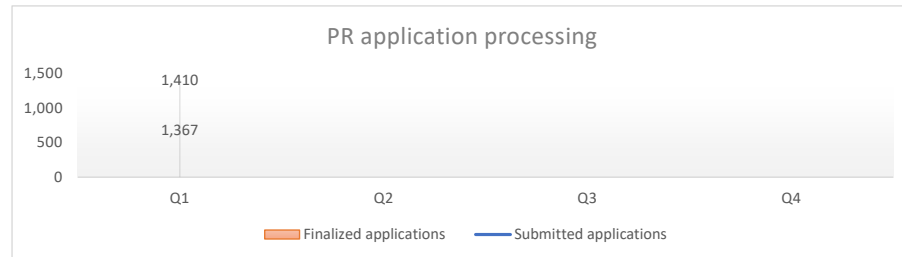
MELS Training Events	Approved	Cancelled	Denied	Total
Q1	53	17	1	71
Q2				
Q3				
Q4				
<b>Total</b>	<b>53</b>	<b>17</b>	<b>1</b>	<b>71</b>



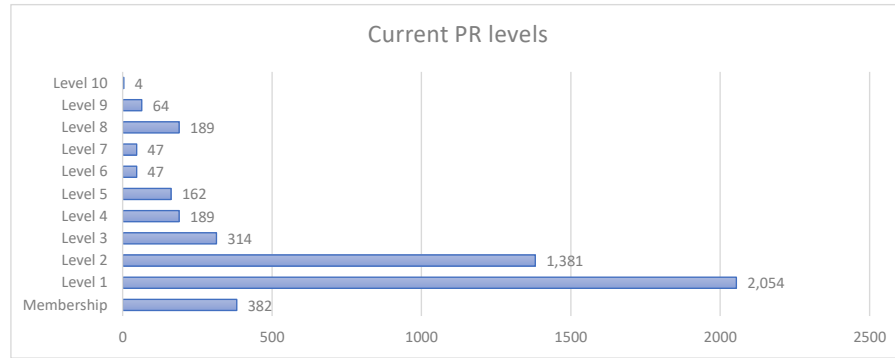
Goal II: Promote and incentivize workforce development, professional recognition, and program quality improvement through The Practitioner Registry

Objective 1: Promote early childhood professional development and recognition through The Practitioner Registry

Practitioner Registry (PR)	Submitted applications	Finalized applications
Q1	1,410	1,367
Q2		
Q3		
Q4		
<b>Total</b>	<b>1,410</b>	<b>1,367</b>

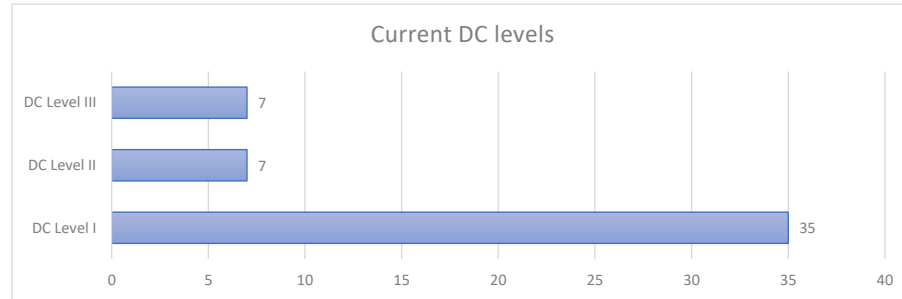


Current PR Levels Count	
Membership	382
Level 1	2,054
Level 2	1,381
Level 3	314
Level 4	189
Level 5	162
Level 6	47
Level 7	47
Level 8	189
Level 9	64
Level 10	4
<b>Total</b>	<b>4,833</b>



Current DC Levels Count	
DC Level I	35
DC Level II	7
DC Level III	7
<b>Total</b>	<b>49</b>

Director Credential (DC)	Submitted applications	Finalized applications
Q1	28	17
Q2		
Q3		
Q4		
<b>Total</b>	<b>28</b>	<b>17</b>

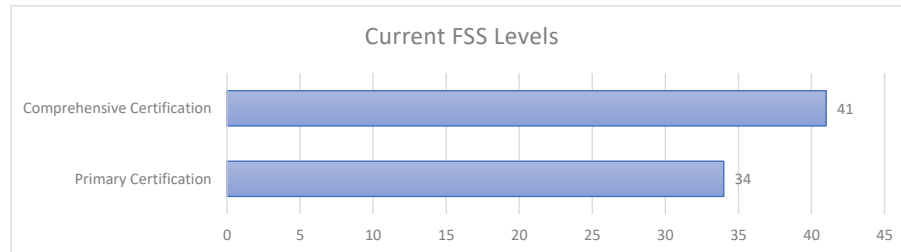
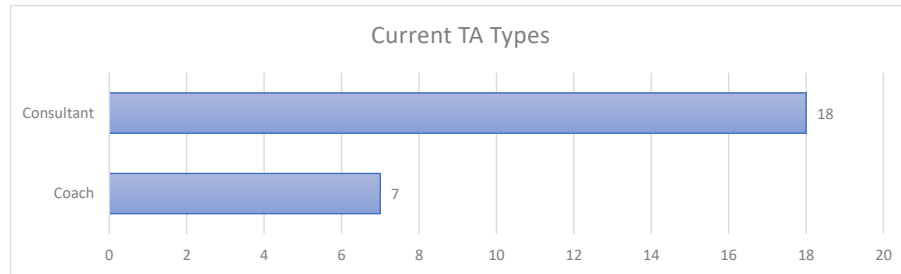


Technical Assistance Specialist (TA)	Submitted applications	Finalized applications	Total Current
Q1	7	3	22
Q2			
Q3			
Q4			
Total	7	3	

Current TA Types	Count
Coach	7
Consultant	18
Total	22

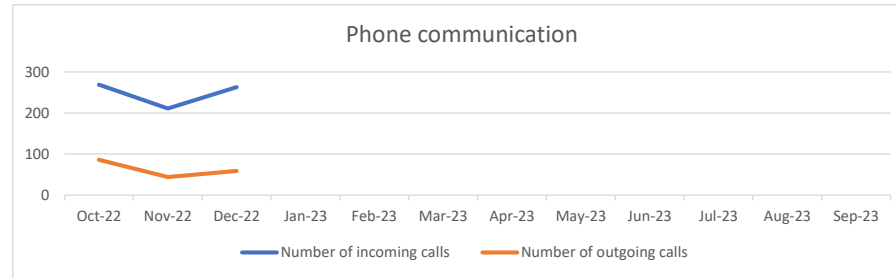
Family Support Specialist (FSS)	Submitted applications	Finalized applications	Total Current
Q1	18	10	75
Q2			
Q3			
Q4			
Total	18	10	

Current FSS Levels	Count
Primary Certification	34
Comprehensive Certification	41
Total	75

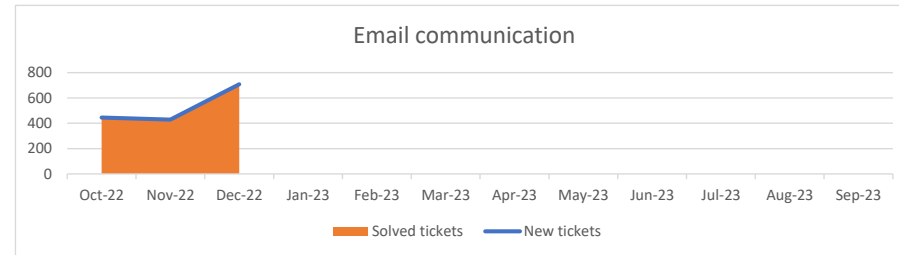


Objective 2: Conduct outreach strategies to support Practitioner Registry participation

Phone communication	Number of incoming calls	Number of outgoing calls	Total call duration	Average call duration
Oct-22	269	86	18:57:31	3:57:00
Nov-22	211	44	13:17:26	3:42:00
Dec-22	263	59	13:27:55	2:53:00
Jan-23				
Feb-23				
Mar-23				
Apr-23				
May-23				
Jun-23				
Jul-23				
Aug-23				
Sep-23				
<b>Total</b>	<b>743</b>	<b>189</b>	<b>45:42:52</b>	



Email communication via Zendesk	New tickets	Solved tickets	Average satisfaction rating	Percent tickets satisfaction rated	Average first reply time (mins)
Oct-22	446	449	95.8%	17.1%	22
Nov-22	429	430	96.9%	16.2%	12
Dec-22	708	703	99.0%	13.9%	14
Jan-23					
Feb-23					
Mar-23					
Apr-23					
May-23					
Jun-23					
Jul-23					
Aug-23					
Sep-23					
<b>Total</b>	<b>1,583</b>	<b>1,582</b>			



Objective 3: Maintain Professional Development Records (PDRs) for staff in licensed/registered child care facilities and other professionals current on the Registry

New accounts created (with access to PDRs)	Number of accounts
Q1	743
Q2	
Q3	
Q4	
Total	743

Objective 4: Coordinate program scholarships to achieve national accreditation

NAEYC	Number approved	Amount
Q1	0	0
Q2		
Q3		
Q4		
Total	0	\$ -

NAFCC	Number approved	Amount
Q1	1	\$ 525.00
Q2		
Q3		
Q4		
Total	1	\$ 525.00

Objective 5: Provide workforce incentives to support professional development

PDIA-HE	Number approved	Amount
Q1	1	\$400.00
Q2		
Q3		
Q4		
Total	1	\$400.00

Infant/Toddler	Number approved	Amount
Q1	16	\$8,000.00
Q2		
Q3		
Q4		
Total	16	\$8,000.00

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Preschool	Number approved	Amount
Q1	2	\$1,000.00
Q2		
Q3		
Q4		
Total	2	\$1,000.00

Pre-Apprenticeship (new per quarter)	Number Enrolled	Total Amount
Q1	0	0
Q2		
Q3		
Q4		
Total	0	\$ -

Current Active Pre-Apprentices	Count
Q1	0
Q2	
Q3	
Q4	

Award for Achievement of High School Equivalency	Number approved	Amount
Q1	2	\$400.00
Q2		
Q3		
Q4		
Total	2	\$400.00

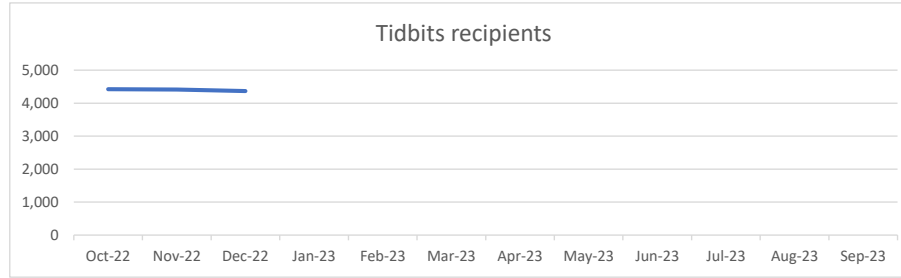
Apprenticeship (new per quarter)	Number Enrolled	Total Amount
Q1	4	0
Q2		
Q3		
Q4		
Total	4	\$ -

Current Active Apprentices	Count
Q1	18
Q2	
Q3	
Q4	

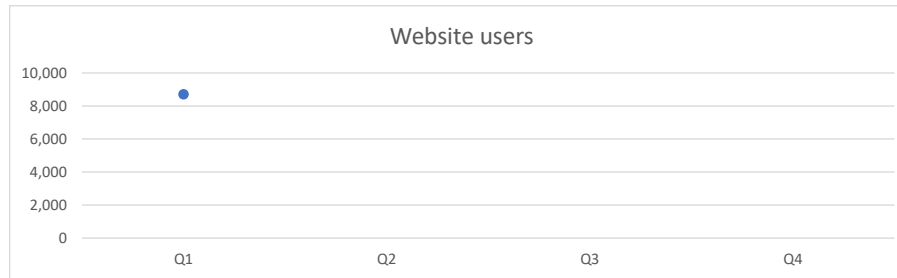


Objective 6: Utilize marketing materials and other strategies to educate about Career Development services and programs

Tidbits	Number of recipients
Oct-22	4,423
Nov-22	4,412
Dec-22	4,366
Jan-23	
Feb-23	
Mar-23	
Apr-23	
May-23	
Jun-23	
Jul-23	
Aug-23	
Sep-23	



Website	Number of users
Q1	8,709
Q2	
Q3	
Q4	
Total	8,709



Goal III: Enhance data collection and reporting capabilities to more effectively inform policy and practice around professional development and the workforce

Objective 1: Participate in data collection and sharing to inform administrators, policy makers and researchers at state and national levels about the early childhood workforce and professional development in Montana

Objective 2: Coordinate with Registry Consortium and state partners to develop standard reports and custom reports to maximize use of data for decision making

Goal IV: Collaborate with partners to promote an early childhood comprehensive system in Montana

Objective 1: Support development of MT Early Learning Standards training statewide in all domains and Knowledge Base content areas that is accessible to all practitioners

Objective 2: Convene the MT Early Childhood Higher Education Consortium (MECHEC)

Objective 3: Convene the Career Development Advisory Board (CDAB) and its committees to guide operation and direction of the career development program and ECP

Objective 4: Actively participate on advisory groups and management teams to promote collaboration

Goal VI: Maintain MSU relationships and operate within MSU policies and procedures

Objective 1: Support ongoing visibility and connections within department, college and other linkages on campus